

English Language Arts and Reading

English I -IV

1 – Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. → Before the event, have students read at least one of Shakespeare’s works. Have the students write a list of vocabulary words they learned while reading the piece. While on the trip, have students incorporate the new words into conversations.

2-11 Reading/Comprehension of Literary Text → School Days at the Texas Renaissance Festival promotes the Accelerated Reader program. A list by school level of books that are associated to the Festival (the history, folk lore, and characters the students may meet on site) is available on the TRF website. Have students read on their own or as a class. Have students write a book report on one of the books they read.

13-23 - Writing/Research → School Days provides two written contests for students to enter. Students may enter a Poem or Research Essay. Please inquire to schooldays@texrenfest.com for more information on these contests.

24 - Listening and Speaking/Listening. Students will use comprehension skills to listen attentively to others in formal and informal settings. They continue to apply earlier standards with greater complexity. → At School Days, have the students visit at LEAST one educational show. These range from historical demonstrators (example: Glassblowing) to shows (example: Birds of Prey) to special speakers (example: Shakespeare).

Independent Study in English

1 – The student inquires through reading literature self-selected and assigned topics. → School Days at the Texas Renaissance Festival promote the Accelerated Reader program. A list by school level of books that are associated to the Festival (the history, folk lore, and characters the students may meet on site) is available on the TRF website. Have students read on their own or as a class. Have students write a book report on one of the books they read.

2 – The student uses writing as a tool for learning and research. The student produces visual representations that communicate with others. → School Days provide two written contests for students to enter. Students may enter a Poem or Research Essay. Please inquire to schooldays@texrenfest.com for more information on these contests.

Reading I – III

1 & 2 – The student uses a variety of word recognition strategies. The student acquires an extensive vocabulary through reading and systematic word study. → Through reading texts from the past, students are introduced to new vocabulary. Encourage students to decipher these words prior to the trip and incorporate them into their conversations. They also may hear new vocabulary words used on

High School TEKS Skills at School Days at Texas Renaissance Festival

site by various vendors or characters. Students should search for clues as to what these words mean. If they still do not understand it, have the students look up the word when returning to the classroom.

3 –10 Reading → School Days at the Texas Renaissance Festival promotes the Accelerated Reader program. A list by school level of books that are associated to the Festival (the history, folk lore, and characters the students may meet on site) is available on the TRF website. Have students read on their own or as a class. Have students write a book report on one of the books they read.

4 – The student comprehends texts using effective strategies. → A number of the upper level AR books were written in the past, when language was used far different than it is today. Some of these books could give students problems as they read. Have the students draw on their skill and strategies to understand what they are reading and the context in which the text was written.

College Readiness and Study Skills

1-6 Reading → School Days at the Texas Renaissance Festival promotes the Accelerated Reader program. A list by school level of books that are associated to the Festival (the history, folk lore, and characters the students may meet on site) is available on the TRF website. Have students read on their own or as a class. Have students write a book report on one of the books they read.

Literary Genres

1 – The student builds an extensive vocabulary through reading and systematic word study. → While preparing for the School Days trip, have students study and look up words and phrases that were common in the Renaissance but are not commonly used in today's society. Have the students implement using these words while on the Festival site.

2 -4 – The student analyzes fiction and poetic elements focusing on how they combine and contribute meaning in literary texts. The student reads critically to evaluate texts and the authority of the sources. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. → School Days at the Texas Renaissance Festival promote the Accelerated Reader program. A list by school level of books that are associated to the Festival (the history, folk lore, and characters the students may meet on site) is available on the TRF website. These include works by Shakespeare and other playwrights, poets, and fiction writers of the past. Have students read on their own or as a class. Have students write a book report on one of the books they read.

5 – The student uses writing as a tool for learning and researching literary genres. → School Days provide two written contests for students to enter. Students may enter a Poem or Research Essay. Please inquire to schooldays@texrenfest.com for more information on these contests.

Creative Writing

1-3 – Writing → School Days provides two written contests for students to enter. Students may enter a Poem or Research Essay. Please inquire to schooldays@texrenfest.com for more information on these contests.

High School TEKS Skills at School Days at Texas Renaissance Festival

Research and Technical Writing

1-4 – Writing → School Days provides two written contests for students to enter. Students may enter a Poem or Research Essay. Please inquire to schooldays@texrenfest.com for more information on these contests.

Practical Writing Skills

1-3 Writing → School Days provides two written contests for students to enter. Students may enter a Poem or Research Essay. Please inquire to schooldays@texrenfest.com for more information on these contests.

5 – The student analyzes informational text. → School Days at the Texas Renaissance Festival promote the Accelerated Reader program. A list by school level of books that are associated to the Festival (the history, folk lore, and characters the students may meet on site) is available on the TRF website. These include works by Shakespeare and other playwrights, poets, and fiction writers of the past. Have students read on their own or as a class. Have students write a book report on one of the books they read.

6 – The student understands new vocabulary and concepts and uses them accurately in reading, speaking, and writing. → While preparing for the School Days trip, have students study and look up words and phrases that were common in the Renaissance but are not commonly used in today's society. Have the students implement using these words while on the Festival site.

Humanities

1.a. Recognize the major historical and cultural movements as reflected in various art forms. → During the Renaissance and the following historical period, European society underwent a huge cultural movement. Study and compare the fine arts to the cultural shift created by the Reformation.

2 – The student expresses and supports responses to various types of texts and compositions. → School Days at the Texas Renaissance Festival promote the Accelerated Reader program. A list by school level of books that are associated to the Festival (the history, folk lore, and characters the students may meet on site) is available on the TRF website. These include works by Shakespeare and other playwrights, poets, and fiction writers of the past. Have students read on their own or as a class. Have students write a book report on one of the books they read.

3 – The student uses writing as a tool for learning and research. The student speaks and writes clearly and presents effectively to the audience for a variety of purposes. → School Days provide two written contests for students to enter. Students may enter a Poem or Research Essay. Please inquire to schooldays@texrenfest.com for more information on these contests.

4 – The student understands and interprets creativity. → Encourage students to be creative and create an entire character for the day. Discuss how the location of the Festival site encourages the creativity

High School TEKS Skills at School Days at Texas Renaissance Festival

and the public to step back into time without leaving the comforts of modern inventions. Following the trip ask your students to discuss how the past is viewed and recreated at the Festival.

5. The student analyzes and critiques the significance of visual representations. → The Texas Renaissance Festival uses the impact of literature, art, movies, and theatre to recreate a village from the 16th century. What influence does the public idealized Renaissance period have on the Festival? Can students see ways in which the Festival incorporates these publicly perceived notions into their village to bring it to life?

Public Speaking I – III

7 - Delivery. The student uses appropriate strategies for rehearsing and presenting speeches. → The School Days Performing Arts Festival hosts a Theater Day during School Days. Students are encouraged to enter the competitions and perform in front of judges. Speech students are encouraged to enter into the Monologue competition. Choosing speeches given by historical icons such as Queen Elizabeth or from classical works by Shakespeare are appropriate and can assist in teaching students how to publically speak. For more information on this contest, please contact schooldays@texrenfest.com.

Oral Interpretation I-III & Independent Study Oral Interpretation

1-7 - Oral Interpretation → Students are invited to participate in the Performing Arts Festival Theatre Contest. In the contest, students should come prepared with a theatrical piece ready to be performed. For more information on this contest, please contact schooldays@texrenfest.com.

8. – Evaluation. The student uses critical and appreciative listening to evaluate individual and group performances. → The site is full of Theatrical performances appropriate for all ages. All of these performances have some form of audience participation. These performers engage the students and provide experiences they will not receive in traditional theatrical performances. The actors around site treat the entire site as a stage and performances take place everywhere! Also, on the Theater Day, various student performance competitions take place throughout the day all over the site. Students are invited to watch!

Journalism & Independent Study Journalism

1-5 - Journalism → All journalism students are invited to enter the new Journalism contest. This contest entry is due FOLLOWING the School Days event and is to be based on the student's experience at School Days. Winners of this contest may have their work published or released as part of the Texas Renaissance Festival press releases. For more information on this contest please contact schooldays@texrenfest.com.

Photojournalism

1-3 – Photojournalism → All photographers are invited to enter the new Photojournalism contest as part of the new Journalism contest. This contest entry is due FOLLOWING the School Days event and is

High School TEKS Skills at School Days at Texas Renaissance Festival

to be photos about the trip. Each photo does need to include a caption and must be the student's original work. For more details on this contest please contact schooldays@texrenfest.com.

Advanced Journalism

2 – The student understands media law and journalistic ethics and standards and the responsibility to cover subjects of interest and importance to the audience. → All journalism students are invited to enter the new Journalism contest. This contest entry is due FOLLOWING the School Days event and is to be based on the student's experience at School Days. Winners of this contest may have their work published or released as part of the Texas Renaissance Festival press releases. For more information on this contest please contact schooldays@texrenfest.com.